



# *Horizon School Division No. 67*

*Dr. Hamman Elementary School*

*Combined 2019-20 to 2021-22 Education Plan and  
2018-2019 Annual Education Results Report*



*An inclusive learning community that engages  
and empowers all learners for success.*

Dr. Hamman Elementary School  
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## ***Foundation Statements***

### **Vision**

Passionately engaged learners who confidently pursue continual improvement now and in the future as contributing global citizens.

### **Mission Statement**

Horizon is a 21st century inclusive learning community that engages and empowers all learners for success.

## ***Our Priorities***

**Horizon School Division Core Goal and Key Action Items All learners leaving school are competent contributing global citizens.**

- **Strong instruction that develops competencies**
- **Response to intervention to meet the needs of all students**

### **Alberta Education Key Action Items (Desired Outcomes)**

- Alberta's students are successful
- Alberta's education system supports First Nations, Métis and Inuit student success
- Alberta's education system respects diversity and promotes inclusive
- Alberta has excellent teachers, school and school authority leaders
- The education system is well governed and managed

## ***What makes us "Dr. Hamman" School***

### **Principal's Message**

Dr. Hamman School is an exceptional kindergarten to grade five elementary school! At Dr. Hamman School we believe in working together as a whole school community to provide the best possible learning environment for all of our children. Approximately 250 enthusiastic and wonderful children attend our school. We have a team of over 30 including teachers, support staff, family school liaison counsellor, school resource officer and family connections working together to provide a quality learning environment for all students. Our children are high achievers and strong leaders. They understand the value of being good citizens and work hard to make their school the best that it can be. Positive partnerships with parents create an atmosphere of mutual respect and understanding to ensure optimum learning and to develop healthy relationships.

### Combined 2019 Accountability Pillar Overall Summary

Measure Category	Measure	Dr. Hamman School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	97.7	97.6	98.0	89.0	89.0	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	90.2	90.4	88.1	812.2	81.8	81.9	Very High	Maintained	Excellent
	Education Quality	98.7	99.4	98.7	90.2	90.0	90.1	Very High	Maintained	Excellent
	Work Preparation	86.8	92.9	93.3	83.0	82.4	82.6	Very High	Maintained	Excellent
	Citizenship	96.3	93.6	95.9	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	91.3	89.7	93.0	81.3	81.2	81.1	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	94.8	94.3	96.2	81.0	80.3	81.0	Very High	Maintained	Excellent

## TARGETED AREAS FOR IMPROVEMENT IN 2018-2019

Performance Area	Current Result	Target (2019-20)
Parental Involvement	91.3%	95.0%

Strategies:

- *Plan, shoot and share a start up video at all grade level parent orientation nights with information about how they can get involved with the school*
- *Provide information in monthly newsletters about how parents can get involved.*
- *Work with the Parent Advisory Council to maintain and to date parent board.*
- *Use social media and classroom apps to keep parents informed.*
- *Work collaboratively with the Parent Advisory Council to grow parental involvement.*

Plan for action (details as to how the strategies will be implemented (e.g. timeline, budget, etc))

- *Video will be shown at all start up parent orientation nights.*
- *Principal and Teacher rep will attend all Parent Advisory Council Meetings.*
- *Monthly correspondence between the Parent Advisory Chair and the Principal.*

Performance Area	Current Result	Target (2018-19)
Work Preparation	86.9%	95.0%

Strategies:

- **Continue to offer and enhance our grade 5 CTF Programming.**
- **Be purposeful in communicating learning opportunities and outcomes.**

Plan for action (details as to how the strategies will be implemented (e.g. timeline, budget, etc))

- **Share learning opportunities related to work preparation through the pamphlet to be sent home in January.**
- **Have students and develop videos and artifacts when engaging in activities related to work prep.**
- **Share information about CTF and work preparation on the school website and social media accounts.**

## SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN

**Key Action 1 – Strong instruction that develops competencies**

### Literacy Practice

85 percent of our students will read at or above grade level within the next two years.

Strategies

- **Arranged for a part-time Literacy Lead Teacher to host professional learning through embedded PLCs, model literacy programming in classes and co-teach in each of our classes during the LLI block.**
- **Teachers to implement Janet Mort's Blitz programming in K-2 classes.**
- **Host a Writing Strategies Book Study with the assistance of Horizon's Learning Coach.**

Plan for action (details as to how the strategies will be implemented (e.g. timeline, budget, etc))

- **We were able to ensure a part-time Literacy Lead position.**
- **We have provided support staff to allow for a minimum of three staff in each room for guided reading blocks.**

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## Concept Based Learning

Teachers will understand and begin to plan and implement learning activities based on concept based learning.

### Strategies

- Provide professional learning opportunities within the school with the assistance of Horizon's Learning Coach and with experts presenting locally.
- Encourage teachers to form and work with grade level TLC groups to develop unit plans around concept based learning.
- Collaborate with other schools on school-based PD days.
- Provide resources for teachers to use as a basis for planning.

Plan for action (details as to how the strategies will be implemented (e.g. timeline, budget, etc)

- Arrange for quarterly meetings for grade level teams to meet with the learning coach based on a topic related to concept based learning of the grade level team's choice.
- Administrators meet and develop a plan to collaborate for site-based PD days.
- Support teachers in attending a Julie Stern Session in Lethbridge in September.

## Key Action 2 – Response to intervention to meet the needs of all students

**Collaborative Response Model-** We are implementing a K-2 and a 3-5 Collaborative Response Model Meeting groups.

### Strategies

- Develop and implement norms for Collaborative Response Model meetings.
- Provide a schedule for larger formal meetings 3 times per school year.
- Use Intelmedia software for meeting notes, sharing of information and accountability of tasks.

Plan for action (details as to how the strategies will be implemented (e.g. timeline, budget, etc)

- A CRM schedule has been developed and shared with staff and placed on the division office calendar.
- Release time has been created through coverage and substitute teachers.
- LST, Principal and Literacy Lead have been trained on intelmedia software.
- Principal will attend all CRM meetings and ensure follow up on tasks to improve learning.
- Support staff will be invited to attend CRM meetings.

**School Based Professional Learning-** We will be hosting school based professional learning in the areas of Indigenous Learning, Mental Health and Autism.

### Strategies

- Staff were encouraged to communicate their professional learning needs.
- School-Based Administration partnered with Division Office staff and local experts to offer sessions throughout the school year at the school in the areas of staff need.
- Share information with other administrators in our division to encourage collaboration.

Plan for action (details as to how the strategies will be implemented (e.g. timeline, budget, etc)

- Sessions will be arranged through the clinical team lead, indigenous champions and through Edmonton Autism Conference.
- Funds have been allocated to allow for support staff to attend afterschool and conference sessions.
- Staff will share learning at staff meetings to assist other staff in their learning and overall knowledge.
- Growth planning, staff-admin conferences will assist in determining professional learning needs for individual staff members. These will be aligned with TQS, Support Staff Duties and School/Division Priorities/Goals.